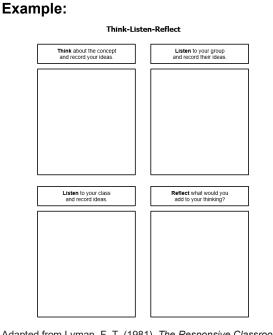
## **GUIDING PRINCIPLE 1**

## **BELONGING TO A COMMUNITY**



Strategy: Think-Listen-Reflect Audience: Grades 5 to 8 What: A strategy to encourage students to ٠ share their knowledge to gain deeper understanding Focus is on the learning process and • not the final answer Students come together in small break • out groups to explore concepts How: Model and practice sharing in a small • group Teach students how to enter and exit • break out rooms Encourage dialogue and group ٠ discussion Explicitly teach turn taking in ٠ conversation and the attributes of a good listener Explicitly teach how to honour the ideas • of others Materials: Student Template: Think-Listen-Reflect •



Adapted from Lyman, F. T. (1981). *The Responsive Classroom Discussion: The Inclusion of All Students*. Mainstreaming Digest, pp. 109–113.

## **Inclusive Practices to Consider:**

- Allow flexible formats to respond text, video, audio, visual (sketch/ illustration/icons)
- Provide structure initially with question prompts/sentence stems and frames
- Pre-teach concept vocabulary prior to the lesson

## **Reference and Links:**

Lyman, F. T. (1981). *The Responsive Classroom Discussion: The Inclusion of All Students*. Mainstreaming Digest, pp. 109–113.