

GUIDING PRINCIPLE 1

BELONGING TO A COMMUNITY



Strategy: Think-Listen-Reflect

Audience: Grades 5 to 8

What:

- A strategy to encourage students to share their knowledge to gain deeper understanding
- Focus is on the learning process and not the final answer
- Students come together in small break out groups to explore concepts

How:

- Model and practice sharing in a small group
- Teach students how to enter and exit break out rooms
- Encourage dialogue and group discussion
- Explicitly teach turn taking in conversation and the attributes of a good listener
- Explicitly teach how to honour the ideas of others

Materials:

- Student Template: Think-Listen-Reflect

Example:

Think-Listen-Reflect

Think about the concept and record your ideas.	Listen to your group and record their ideas.
Listen to your class and record ideas.	Reflect what would you add to your thinking?

Adapted from Lyman, F. T. (1981). *The Responsive Classroom Discussion: The Inclusion of All Students*. Mainstreaming Digest, pp. 109–113.

Inclusive Practices to Consider:

- Allow flexible formats to respond—text, video, audio, visual (sketch/illustration/icons)
- Provide structure initially with question prompts/sentence stems and frames
- Pre-teach concept vocabulary prior to the lesson

Reference and Links:

Lyman, F. T. (1981). *The Responsive Classroom Discussion: The Inclusion of All Students*. Mainstreaming Digest, pp. 109–113.