# GUIDING PRINCIPLE 1 BELONGING TO A COMMUNITY



**Strategy:** Moments of Genuine Connection—One Word at a Time Moments

A strategy for teachers

**Audience:** Teachers

(Kindergarten to Grade 8)

### What:

- A strategy to ensure intentional, frequent teacher/student interactions
- Take 30 to 90 seconds to individually connect with students every week

# How:

- Focus on 3 to 4 students everyday
- Call out specific things that are noticed about a child
- Call out specific things that are known about a child from the information that they have provided
- Embed in existing routines
- Record 2 to 3 words from each interaction for each student
- Track interactions to ensure that regular connections have been established with all students

### Materials:

- Teacher Template: Moments of Genuine Connection—Recording Template
- Clipboard, file folder, sticky notes

Moments of Genuine Conne	ection—One Word at a Time—Recor	ding Templa
Name:	Name:	
Name:	Name:	
Name:	Name:	
Name.	Name.	

## **Inclusive Practices to Consider:**

- Ensure students are ready to learn; prepare students in advance; adult support to engage may be required
- Provide opportunities for multiple ways to connect (i.e., video, using the chat feature, etc.)

# Reference and Links:

Moments of Genuine Connection: A Piece of Paper, a Clipboard, and a Goal <a href="https://davestuartjr.com/moments-of-genuine-connection-a-piece-of-paper-a-clipboard-and-a-goal/">https://davestuartjr.com/moments-of-genuine-connection-a-piece-of-paper-a-clipboard-and-a-goal/</a>