

COMMUNICATION SKILLS

Strategy: Accessible Literacy—Reading

Audience: Kindergarten to Grade 12

What:

- Adapted literacy materials for emergent/non-readers
- Interactive materials for increased student engagement
- Online tools for promoting early literacy development

How:

- Supporting student literacy by using visual supports and simplified text

Materials:

- [Boom Learning](#): search for interactive/adapted books
- [Adapt4SpecialEd](#): digital and print based books for emergent readers on a variety of topics
- [Epic Books](#): text to speech
- [Tar Heel Reader](#): high interest/low level readers, book creator, text to speech (shared online resource where any individual can upload created books. Can search by topic of interest. Teacher/parent should vet books prior to use)

Example:

Book for Emergent Readers
[I see...How Many? Color? What? Phone Adapted Book](#)

Inclusive Practices to Consider:

- Consider students vision when selecting font size
- For non-readers/emergent readers, repetitive text is best
- Students with augmentative and alternative communication (AAC) devices can learn to read using their device for output
- This strategy supports emergent readers, students with autism spectrum disorder (ASD), students with intellectual disabilities, students who are non-verbal/minimally verbal, etc.

Reference and Links:

Literacy for All Instruction
<http://literacyforallinstruction.ca/communication/>

Comprehensive Literacy for ALL Students
<https://www.janefarrall.com/comprehensive-literacy-instruction-meeting-the-instructional-needs-of-all-students-in-our-classrooms/>