

GUIDING PRINCIPLE 1

BELONGING TO A COMMUNITY



Strategy: Virtual Field Trips

Audience: Kindergarten to Grade 12

What:

- Engage students in virtual field trips as a way of creating shared experiences and interactive opportunities

How:

- Take your students on a virtual field trip that ties to the curriculum or taps into an area of shared interest
- Many free/paid virtual field trips are offered online
- If you are taking a virtual tour without a guide, take it ahead of time yourself to make sure the technology works
- If you are taking the field trip with a live guide, have the students prepare questions ahead of time on the topic presented

Materials:

- See links for virtual field trips

Examples:

Local: Manitoba Parks, Manitoba Museum and Planetarium, Winnipeg Art Gallery

Worldwide: The MET, The Louvre, NASA Research Centre, Smithsonian, Boston Children's Museum, etc.

Inclusive Practices to Consider:

- Ensure language used is at a developmentally appropriate level for all students
- Be mindful of students who might experience motion sickness with moving camera angles

Reference and Links:

Manitoba Parks Field Trips

<https://www.gov.mb.ca/sd/parks/education-and-interpretation/parkinclassroom/index.html>

Manitoba Museum and Planetarium
(curriculum specific options)

<https://manitobamuseum.ca/main/education/virtual-programs/>

Winnipeg Art Gallery

<https://wag.ca/learn/schools-teachers/>

Virtual Tours around the world

<https://sites.google.com/cnusd.k12.ca.us/cn-usdvirtualcalmingroom/virtual-tours?authuser=0>

Virtual Tours and Experiences

<https://abilitiesmanitoba.org/docs/covid19-information-resources/fighting-boredom/virtual-tours-and-experiences/>