

GUIDING PRINCIPLE 2

ENHANCING STUDENT EFFICACY



Strategy: Sharing My Successes

Audience: Kindergarten to Grade 4

What:

- Students create an e-portfolio to celebrate and provide evidence of their successes

Example:

My Portfolio



Clipart retrieved from Cliparts Zone: <https://cliparts.zone>.
"Cliparts Zone mission is to create and curate the best cliparts online and offer it to users for free so that they can use them in their websites, documents or presentations."

How:

- Teachers demonstrate the structure of the portfolio
- The class brainstorms what work samples could be placed in the portfolio. The teacher makes the list available for future reference
- Students, in collaboration with their teachers, select work samples for their portfolios
- Students share their portfolios with their class and with their families

Inclusive Practices to Consider:

- Some students may need extra support and time when selecting work samples and artifacts
- Multiple ways of representing are always available to students when representing learning

Materials:

- Student Template : My Portfolio (PowerPoint Template)

Reference and Links:

Manitoba Education and Training.
Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation. Winnipeg, MB: 1998.
Strategies That Make a Difference, pp. 272–277.