

GUIDING PRINCIPLE 3

ENHANCING STUDENT AUTONOMY AND RESPONSIBILITY



Strategy: Respectful Listening

Audience: Kindergarten to Grade 8

What:

- To build confidence and comfort with the remote learning environment
- To build respectful, listening skills

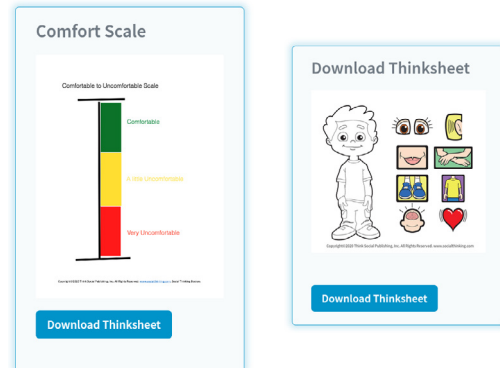
How:

- Have students discuss their comfort level as both a participant and a listener of remote, online learning environment
- Together discuss what respectful, whole body listening: looks, sounds, and feels like
- Listen to the audio book and discuss how listening in different environments require similar/different skills
- Discuss expectations for listeners
- Revisit the comfort scale to allow students an opportunity for self-reflection over time
- Use comfort scale as ongoing check in

Materials:

- *Comfort Scale*
- *Whole Body Listening Larry Handout*
- Online audiobook
- Student Template: Effective Speaker Y-Chart
- Student Template: Effective Listener Y-Chart

Examples:



Comfort Scale:
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This lesson was modified from materials developed at Social Thinking Boston

Whole Body Listening Larry Handout:
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Inclusive Practices to Consider:

- Model and cue students with the visuals and gestures to demonstrate Whole Body Listening

Reference and Links:

Teaching Tools to Support Social Emotional Learning
<https://www.socialthinking.com/free-stuff/books-thinksheets>

Whole Body Listening Larry at School
<https://video.ibm.com/recorded/126399661>

Creating a PBIS Behavior Teaching Matrix for Remote Instruction (March 2020)
<https://www.pbis.org>

Manitoba Education and Training.
Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation. Winnipeg, MB: 1998.
Strategies That Make a Difference, p. 28.