

GUIDING PRINCIPLE 1

BELONGING TO A COMMUNITY



Strategy: Getting to Know Each Student

- Who Am I? Profile
 - Capture and develop student voice

Audience: Kindergarten to Grade 8

What:

- Students share their strengths, stretches and pieces of their identity through the creation of a student profile

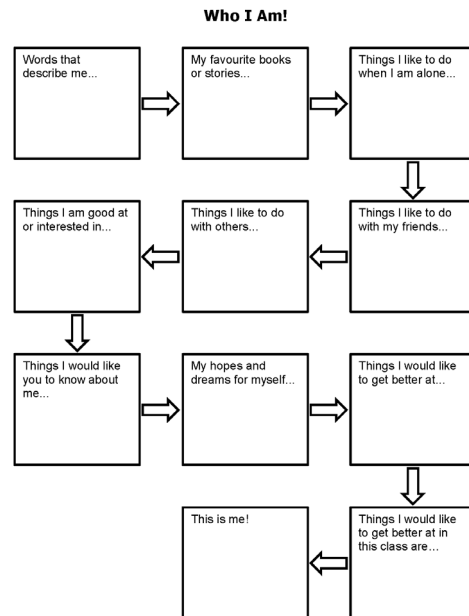
How:

- Students consider what they are good at, words to describe themselves and things they would like their class to know about them
- Teacher models the process and shares with the class

Materials:

- Student Template: Who I Am!

Example:



Adapted from Moore, Shelley (Nov. 24, 2020). *RETSD series 2020–2021* [PowerPoint, slide 9]. Blogsomemoore. <https://blogsomemoore.files.wordpress.com/2020/11/rivereast-session7.pdf> (Faye Brownlie and Judith King, 2011)

Inclusive Practices to Consider:

- This activity can be done all at once or over several days depending on the students' individual abilities
- Ensure students are ready to learn; prepare students in advance; adult support to engage may be required

Reference and Links:

Moore, Shelley (Nov. 24, 2020). *RETSD series 2020–2021* [PowerPoint slides]. Blogsomemoore. <https://blogsomemoore.files.wordpress.com/2020/11/rivereast-session2.pdf>