

GUIDING PRINCIPLE 1

BELONGING TO A COMMUNITY



Strategy: How Well Am I Listening?

- A self-assessment strategy for teachers

Audience: Teachers
(Kindergarten to Grade 12)

What:

- A community-building strategy that focuses on how well a teacher is listening to their students

How:

- Use the checklist each day for a week
- Answer the three questions for 1 to 3 students from the day's conversations with students
- Reflect on how well you listened to your students

Materials:

- Teacher Template: The How Well Am I Listening? Checklist

Example:

The How Well Am I Listening? Checklist

A tool for training ourselves to get more out of our interactions with students

| NAME | What did I learn about this person? | What was this person most concerned about? | How was this person feeling about what we spoke about? |
|------|-------------------------------------|--|--|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |

Produced by Dave Stuart Jr. (DaveStuartJr.com) as an application for educators of Kate Murphy's [You're Not Listening](https://www.katemurphy.com/).

Inclusive Practices to Consider:

- Communication comes in many forms. Not all students communicate verbally. For example, observing or interacting over a device such as an iPad may be more important than listening

Reference and Links:

How to Humanize Your Classroom or School When You're Teaching from a Distance: Principles and Practices
<https://davestuartjr.com/how-to-humanize-your-classroom-or-school-when-youre-teaching-from-a-distance-principles-and-practices/>