

GUIDING PRINCIPLE 1

BELONGING TO A COMMUNITY



Strategy: Video or Student Profile

Audience: Grades 5 to 8

What:

- “Have students make a video where they introduce themselves with tiny clues about their personalities, then reveal their names and faces at the end” (Homan, 2016)
- Provides an opportunity for students to explore their own identity

How:

- Students start by exploring their own interests and what makes them unique, use Student Template: Who I Am! to record ideas
- Students take pictures or gather digital images that represent pieces of their identity
- Students create a video that reveals their identity one clue at a time ending with “This is me!”

Materials:

- Device to record video
- Student Template: Who I Am!
- Student Template: Video Planner
- Area in online learning platform for students to view videos

Example:

Video Planner

Scene #1—Image or Artifact	Narration
Scene #2—Image or Artifact	Narration
Scene #3—Image or Artifact	Narration
Scene #4—Image or Artifact	Narration
Scene #5—The reveal	Narration—This is me!

Inclusive Practices to Consider:

- Provide a low-tech option for students who do not have access to technology (i.e., student portfolio)

Reference and Links:

Homan, Audrey (Aug. 31, 2016). *4 digital identity exercises for students*. Tarrant Institute for Innovative Education. <https://tiie.w3.uvm.edu/blog/digital-identity-exercises/#.X9jLedhKg2z>

Moore, Shelley (Nov. 24, 2020). *RETS D series 2020–2021* [PowerPoint slides]. Blosomemoore. <https://blosomemoore.files.wordpress.com/2020/11/rivereast-session2.pdf>