

Blended Learning Guide

In this guide, you will find tools to adapt Elections Canada's resource [Civic Action: Then and Now](#) in a [blended learning](#) environment, using both online and in-class strategies to best support your students' learning. You can [order the physical resource kit](#) to have the hands-on materials ready to use in the classroom, regardless of how you choose to blend the learning.

Overview

This activity asks students to examine historical case studies to better understand how political change happens. After reading cards describing different types of actions that citizens took, students sort the cards into four categories of civic action. They can then apply that understanding to a present-day issue that they care about.

[Review the full classroom activity](#)

Blended Learning Menu

Civic Action: Then and Now was originally designed to engage students in purposeful small-group discussion and collaboration in the classroom using activity boards and cards. The menu below provides some suggested strategies and tools you can use to maintain the impact of the lesson as you support your students in either an online or in-class environment. The activities can be blended seamlessly in any way that works for you and your students.

Teacher tip: Make a copy of all materials in your own Drive before sharing with your students.

	In-Class	Online
Minds On	Ask students to write their responses to the "Before the case study questions" in the Thinking Guide that you will find in the teacher's guide.	Ask students to respond individually to the "Before the case study questions" in the Thinking Guide Online . Or they could complete the questions in your Virtual Learning Environment using a discussion forum or portfolio tool.
Activity	Play one or both introductory videos related to each case study: Women and the Vote in Manitoba	Have students watch one or both introductory videos related to each case study: Women and the Vote in Manitoba

	<p>and Aboriginal and Treaty Rights in Canada's Constitution.</p> <p>Invite them to share examples from the videos of civic actions that citizens took to bring about change.</p>	<p>and Aboriginal and Treaty Rights in Canada's Constitution.</p> <p>Invite them to look for examples in the videos of civic actions that citizens took to bring about change. You can use an application like Edpuzzle to embed questions in the videos and check your students' understanding.</p>
	<p>Then have students examine the four possible ways to take civic action, as shown on the activity board.</p>	<p>Then have students examine the four possible ways to take civic action, as shown on the activity board.</p>
	<p>Students then read and sort the case study cards with a partner or in a small group.</p>	<p>Give students access to one of the two case studies: Women and the Vote, or Aboriginal and Treaty Rights in the Constitution.</p> <p>Students read and sort the case study cards by dragging them to the appropriate section of the activity board. Some actions from the videos are pre-sorted to help students get started.</p> <p>They can do this activity individually or in pairs online, discussing their decisions over a video or audio connection.</p>
Consolidation	<p>Invite students to discuss the "After the case study" questions on their Thinking Guide with their partner or small group.</p>	<p>Invite students to discuss the "After the case study" questions using the Thinking Guide Online. They could also respond to the questions in a discussion forum in your Virtual Learning Environment.</p>
	<p>Have partners or small groups share their thinking with the whole class.</p>	<p>Have students examine each other's responses by sharing their Thinking Guide Online with a partner or by responding to their peers in the discussion forum in your Virtual Learning Environment.</p> <p>Have students comment on differences and similarities to their own thinking.</p>



	<p>Have students complete the “For individual reflection” questions on the Thinking Guide, using the Graphic Organizer to create a civic action plan with a partner, a small group, or as a whole class.</p>	<p>Have students complete the “For individual reflection” questions on the Thinking Guide Online, using the Graphic Organizer Online to create a civic action plan with a partner, a small group, or as a whole class.</p>
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