GUIDING PRINCIPLE 2

ENHANCING STUDENT EFFICACY

Strategy: Virtual Gallery Walk

Audience: Kindergarten to Grade 8

What:

- Fosters opportunity for students to observe successful peers
- Helps students build evidence of success
- Celebrate success

How:

- While nearing completion of a digital group project, examine the work of other groups or individuals
- Provide students access to edit other groups' slides in order to:
  – insert comments
  – free write
  – highlight
  – insert emotional reactions using emojis
  – write in the chat box
- After examining all the other projects students regroup and develop their projects further using new ideas they have picked up

Materials:

- A synchronous online learning platform

Example:

Pixabay

Inclusive Practices to Consider:

- Research shows that alternatives to traditional written tasks enable students to use their learning strengths rather than their deficits
- In addition, multiple response options, the use of technology, and alternatives for student responses increase participation and engagement (Katz & Mirenda, 2002)

Reference and Links:

Interactive Gallery Walk: Synchronous Online Teaching Strategies
https://www.youtube.com/embed/ohJQs2MGbrw

FrameVR: Getting Started
https://www.youtube.com/embed/j52snzy49Hg

Padlet Tutorial for Teachers
https://www.youtube.com/embed/iQiUirAITkl

How to Use Mural
https://www.youtube.com/embed/SwyT1RDIKV4

Manitoba Remote Learning Framework

Manitoba Education and Advanced Learning. *Success for All Learners: A Handbook on Differentiating Instruction*. Winnipeg, MB: 1996. Chapter 6, 6.80.

Katz, J., & Mirenda, P. (2002). *Including students with developmental disabilities in general education classrooms: Educational benefits*. International Journal of Special Education, 17 (2) 14–24.