

GUIDING PRINCIPLE 2

ENHANCING STUDENT EFFICACY



Strategy: Collaborative Goal Setting

Audience: Grades 5 to 12

What:

- Teacher and students collaborate to establish common understandings and create a plan when presented with new information
- A concept map that facilitates the organization of information and supports goal setting

How:

- Through discussion generate and sort ideas the class knows about the topic
- Provoke questions, disagreements, or intriguing ideas to highlight gaps in knowledge
- Students list questions of their own that they would like to have answered

Materials:

- Student Template: What Do We Know About?

Example:

What do we know about _____?

Know now (list or draw):

Need to know (goals):

How we will reach our goals:

Adapted from Manitoba Education and Advanced Learning.
Success for All Learners: A Handbook on Differentiating Instruction. Winnipeg, MB: 1996. Chapter 6, 6.95.

Inclusive Practices to Consider:

- Vary complexity of questions based on student need
- Pre-teach vocabulary and concepts where appropriate
- Use multiple ways of introducing information i.e., video, texts, images

Reference and Links:

[Manitoba Remote Learning Framework](#)

Manitoba Education and Advanced Learning. *Success for All Learners: A Handbook on Differentiating Instruction*. Winnipeg, MB: 1996. Chapter 6, 6.95.