GUIDING PRINCIPLE 1

BELONGING TO A COMMUNITY

Strategy: Building Shared Understanding Through Facilitated Group Conversation

Audience: Grades 5 to 12

What:

- To collaboratively construct meaning, clarify, and expand thinking about a text
- To engage students in online discussions and teach students conversation skills that foster critical thinking and content understanding

How:

- All students will read/listen to a text (i.e., paragraph, chapter, article)
- Students will share with their group: a sentence, a phrase, and a word from the text that they think/feel is important
- Meet as a large group first
- Share/establish small group conversation and time
- Assign roles for group participation
- Join a different group each round
- Summarize the words in the chat upon return to the main room

Materials:

- Text determined in advance
- Reading and instructions provided in advance of small and large group discussion
- Predetermine roles and divide into diverse groups
- Student Template: Building Shared Understanding

Example:

Student Template: Building Shared Understanding

Sentence Frames for Sharing/Responding

Round 1:
A *sentence* from the text that I think is important is
_____.

Round 2:
A *phrase* from the text I think is important is
_____.

Round 3:
A *word* from the text that I think is important is
_____.

Round 4:
I agree with what _____ (Name) _____ said because_____
_____
_____ (Name) _____, why did you choose the word/phrase/sentence _____?

Inclusive Practices to Consider:

- Ensure accessibility to the text (text-speech; readability level, alternate format)
- Provide a word bank
- Provide sentence frames for response and feedback
- Allow time for processing information

Reference and Links:

Creating a PBIS Behavior Teaching Matrix for Remote Instruction
https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction

Text Rendering Protocol
https://www.coe.arizona.edu/sites/default/files/text_rendering_protocol.pdf