

GUIDING PRINCIPLE 2

ENHANCING STUDENT EFFICACY



Strategy: Individual Goal Setting

Audience: Kindergarten to Grade 8

What:

- Teachers work with the students to develop goals

How:

- Teachers work with the students to develop goals grounded in learning outcomes and informed by the results of assessment
- Student goals are supported by student's strengths and interest and are focussed on what the student needs to learn next

Materials:

- Student Template : My Goal Setting Worksheet

Example:

My Goal Setting Worksheet

My goal is to	Steps to reach my goal	People who can help me reach my goal
A goal my teacher wants me to focus on is...	Steps to reach my goal...	People who can help me reach my goal...
A goal my parents want me to focus on is...	Steps to reach my goal...	People who can help me reach my goal...

Adapted from Manitoba Education and Training. *Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation*. Winnipeg, MB: 1998. Strategies That Make a Difference, pp. 295–298.

Inclusive Practices to Consider:

- Some students may need extra support and time when establishing goals
- Multiple ways of representing are always available to students when setting goals and representing learning

Reference and Links:

Manitoba Education and Training.
Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation. Winnipeg, MB: 1998. Strategies That Make a Difference, pp. 295–298.